



Good Behaviour Policy

The Academy School's behaviour policy has been designed to encourage good behaviour and respect for others on the part of pupils and, in particular, preventing all forms of bullying among pupils. This policy has been drafted with due regard to the advice issued by the Department for Education.

- Please and thank you
- Please implies/summons respect
- Respect
- Respect starts with respect for oneself
- Respect for oneself is for own body/health/spirit/looking after oneself physically, mentally, and spiritually. Then for possessions
- For those around one
- One's family, parents, siblings, peers, teachers, adults in the wider world, those in authority, subject to their discharging those responsible properly.

The school acknowledges and the school's legal duties under the Equalities Act 2010, in respect of safeguarding and in respect of pupils with special educational needs (SEN).

A culture of respect please:

The adults/teachers shall/should expect demand respect from their children through meeting entirely their responsibilities of care, education, affection, and commitments to their charge.

The children shall demand respect from the adults, teachers, through meeting their responsibilities regarding their learning, their focus and attention in lessons, their complete effort to their work and homework, their obedience to their teachers so long as their commitment to the children is intact.

A culture of appreciation:

- Thank you implies appreciation
- Thank you, while voiced from within, is an inward flow from the enormity of the universe – appreciation for our existence in this place and time.
- Appreciation for the democratic state that ensures our basic rights and expectations, freedom, freedom of thought and speech.
- Appreciation of our school community, the teachers and teaching, pupils and their learning the 'family' and
- Appreciation of their own family and siblings and their friends.
- Appreciation of their achievements and their development
- Appreciation on (lastly- humbly) of themselves and their happiness happy conditions, their potential and future.
- Humility – the completion of this circle.

Developing a philosophical and deep understanding of thank you and please will allow even better behaviour. The culture of mutual respect and appreciation adhered to allows for minimal formal rules. BOS the following laws of governing human society are self-evident, evidentially enforced and CLEAR for our children. Freedom and privileges the children enjoy are removed through any failure of respect for the following: (the following which constitutes their duty.)

1) Themselves:

- Not learning
- Not working to standard, not meeting homework

2) Their Peers

- Foulness of language
- Physical abuse
- Failure to acknowledge another's space
- Mental abuse
- Rudeness spoken or in manner, or in mannerism

3) Their Teachers

- Behaving without due respect where respect is due
- Behaving with ill manners, or with lack of appropriate grace
- Making malicious accusations against school staff

4) Their School

- Lack of good manners on the street (good manners being all the culture of respect/appreciation)
- Behaviour likely to bring shame upon their school and themselves.

Bullying

- Failure to act to another supportively, with kindness or
- Deliberately seeking to gain personal advantage, psychological or physical through designating another
- Deliberately seeking to excite unhappiness or misery in another or diminutions of another's sense of confidence

In Case of Guilt

- Culprit must reflect on his doing.
- If appropriate, see the effect wrong doing has on another or his work
- Must acknowledge wrongness and know severity of crime.

- Must know clearly how to redeem situation and must always have a way out to redress situation
- Right wrongs
- Make reparations
- Maybe isolated from other pupils

Zero tolerance must undertake

- Immediate change, no repetition and proven intent to change and failure = Lying
- Must know matter is concluded and slate is clean
- If appropriate must know repetition in behavior will result in:
 - 1) Prolonged suspensions of privileges: Freedom removed/kept in at the end of the day or break, or extra work/redo work/mental tasks.
 - 2) Exclusion/Exile: Inability to adopt school culture and no longer part of our community therefore don't come any more. (Never had an expulsion nor case of serious bullying that was not remedial at nascent stage)

Good Behaviour Policy Summarised

Mutual respect/appreciation makes for happy children, a happy school (i.e. likely to meet their potential socially and academically, and likely to meet their responsibilities). This all leads to freedom and privileges maintained.

But

Failure to meet responsibilities/duties results in removal of freedom and privileges.

Disciplinary procedure

1. Staff reprimand
 - Local work related
 - Social disturbance
2. Referral to Headmaster
 - Directly if very severe
 - Or because of repetition after staff warning
3. Case is heard – all involved may speak, evidence gathered, witness statements given, acc used is confronted and gives his side. Offers defence, admits guilt/comes to see wrong or exposes wrongness of accusation. Matter arbitrated successfully.

Every case of misbehavior is unique in its moment and its consequence. Expulsion is for failure to conform to school culture or not to meet its standards of behavior.

In Summary, sanctions may include a requirement to undertake practical but not degrading tasks on behalf of the School or external community, detention for a reasonable period, withdrawal of privileges, being placed 'on report' or suspension, or alternatively being required to leave permanently or expelled.

Rewards

All pupils are encouraged to participate fully in school life and to receive the support and adulation of their teachers and the wider community. Rewards include teacher recognition, Headmaster recognition, acknowledgement in whole school assemblies, and the granting of privileges.

Lack of Trust

The Headmaster maintains the right to deem absolutely where this has occurred be it parent or child.

No formal rules but these principles. CLEAR GUIDELINES to which all our children must have access to and which they must adhere.

Responsibilities and Duties

1. Come to school in good heart –happy.
2. Come to school to learn, to contribute, to support and be supported.
3. Strive to meet potential.
4. Come with and look after possessions e.g. working equipment and personal belongings.
5. Look after others' belongings.
6. Look after one another (mutual kindness, no bullying)
7. Duty of care – guide others to good behavior. If necessary alert Garth or teacher.
8. Keep safe – never leave the premises without permission.
9. Behave safely on school premises and trips out.
10. Do homework, learning, all assignments given (where not possible on the odd occasion suggest how to catch up before your teacher does).
11. Never go home with a heavy heart, unresolved academic/social issues. Phone Garth or Chloe if discovered later.

Reviewed and updated by Andrew Sandars

July 2020